

2025년도 제1차 4직급 신입직원 채용공고

'6. 제출서류' 중 어학성적(영어, 제2외국어) 증빙서류 사본 예시

확인사항


- 아래 제출서류는 면접전형 대상자에 한해 제출하며, 제출 관련 안내(제출양식 등)은 필기전형 합격자 페이지에 별도 공지
- 입사지원서 기재착오, 누락사항 등으로 인한 불이익에 대한 책임은 지원자에게 있음
- 어학성적 증빙서류 예시를 참고하여 입사지원서에 증빙서류 기반으로 자격 보유내용 기재요망
- **입사지원 시 해당사항 입력 후 증빙서류를 미제출하는 경우, 불합격 처리 및 향후 5년간 당사 입사지원 제한**
- 면접전형 응시대상자 대상으로 면접일에 실물 서류를 징구하고, 제출된 서류는 면접관에게 제공하지 않음
- **관계기관 조회를 통한 진위여부 확인을 위해 제출서류는 개인정보 삭제없이 제출요망**

TOEIC(영어) 성적표



OFFICIAL SCORE CERTIFICATE



	홍길동* HONG GILDONG Name	LISTENING Your Score 375* 5 ————— 495 0% ————— 99% ▲ 63* Percentile Rank	TOTAL SCORE 710*
	999991* 2000/01/01* Registration number Date of birth (yyyy/mm/dd)		
	2024/04/14* 2026/04/14* Test date (yyyy/mm/dd) Valid until (yyyy/mm/dd)	READING Your Score 335* 5 ————— 495 0% ————— 99% ▲ 67* Percentile Rank	
	*		

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ST083E7000001



원본확인 QR코드

발급번호 : 091199-0999009901*

한국TOEIC위원회는 성적표 위변조 및 부정사용 방지를 위해 스마트폰 앱과 TOEIC홈페이지를 통해 성적진위확인 서비스를 제공하고 있습니다. "YBM 이학시험" 앱을 스마트폰에 설치한 후, 성적표 좌측의 QR코드를 성적의 진위를 확인할 수 있습니다. 이 서비스는 인터넷 연결을 필요로 하며 자세한 이용방법은 TOEIC 홈페이지를 참조하시기 바랍니다.

< 앱 설치 및 서비스 이용 방법 >

- "YBM 이학시험" 앱을 앱스토어에서 검색하거나 우측에 보이는 QR코드를 이용해 설치합니다.
- "YBM 이학시험" 앱을 실행 한 후 앱 화면 우측 상단의 "성적 진위대조" 버튼을 클릭합니다.
- 스캔 화면에서 성적표에 기재된 "원본확인 QR코드"를 인식하여 성적의 진위확인이 가능합니다.

YBM 앱 다운로드 QR코드



안드로이드용



아이폰용

LISTEN / READING

LISTENING		READING	
Your scaled score is close to 400. Test takers who score around 400 typically have the following strengths: <ul style="list-style-type: none"> They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict. They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text. They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used. They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present. To see weaknesses typical of test takers who score around 400, see the Proficiency Description Table. www.toeic.co.kr/table		Your scaled score is close to 350. Test takers who score around 350 typically have the following strengths: <ul style="list-style-type: none"> They can infer the central idea and purpose of a written text, and they can make inferences about details. They can read for meaning. They can understand factual information, even when it is paraphrased. They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult. They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage. They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions. To see weaknesses typical of test takers who score around 350, see the Proficiency Description Table. www.toeic.co.kr/table	
ABILITIES MEASURED*	PERCENT CORRECT OF ABILITIES MEASURED	ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
	0% ————— 100% Your percentage ▲ ← Average		0% ————— 100% Your percentage ▲ ← Average
Can infer gist, purpose, and basic context based on information that is explicitly stated in short spoken texts	61 0% ————— 100% ▲ 69	Can make inferences based on information in written texts	56 0% ————— 100% ▲ 53
Can infer gist, purpose, and basic context based on information that is explicitly stated in extended spoken texts	81 0% ————— 100% ▲ 81	Can locate and understand specific information in written texts	77 0% ————— 100% ▲ 64
Can understand details in short spoken texts	88 0% ————— 100% ▲ 84	Can connect information across multiple sentences in a single written text and across texts	67 0% ————— 100% ▲ 59
Can understand details in extended spoken texts	81 0% ————— 100% ▲ 77	Can understand vocabulary in written texts	52 0% ————— 100% ▲ 64
Can understand a speaker's purpose or implied meaning in a phrase or sentence	52 0% ————— 100% ▲ 69	Can understand grammar in written texts	82 0% ————— 100% ▲ 71

TOEIC-S(토익스피킹)



Speaking and Writing Tests OFFICIAL SCORE CERTIFICATE



	홍길동* HONG GIL DONG		SPEAKING Your Score 160 0 ————— 200 Advanced Low* on ACTFL® Proficiency LEVEL
	Name		
	999901*	2000/01/01*	
	Registration number	Date of birth (yyyy/mm/dd)	
2024/04/07*		2026/04/07*	WRITING Your Score 130 0 ————— 200 Advanced Low* on ACTFL® Proficiency LEVEL
Test date (yyyy/mm/dd)		Valid until (yyyy/mm/dd)	

* ACTFL sublevel classification is based on ETS® score mapping research. To understand the meaning of ACTFL level classifications, please consult the ACTFL Proficiency Guidelines. ETS, the ETS logo, TOEIC and 토익 are registered trademarks of ETS in the United States and other countries, and used under license in the Republic of Korea by YBM. All other trademarks are property of their respective owners.



발급번호 : 091199-0999009901*

한국TOEIC위원회는 정확도 위연호 및 부정사용 방지를 위해 스마르폰 앱과 TOEIC출제어지를 통해 성적진위확인 서비스를 제공하고 있습니다. "YBM 어학시험" 앱을 스마트폰에 설치한 후, 성취표 하측의 QR코드로 성적과 진위를 확인할 수 있습니다. 이 서비스는 인터넷 연결을 필요로 하며 자세한 이용방법은 TOEIC 홈페이지를 참조하시기 바랍니다.

< 앱 설치 및 서비스 이용 방법 >

1. "YBM 어학시험" 앱을 앱스토어에서 검색하거나 루터에 보이는 QR코드를 이용해 설치합니다.
2. "YBM 어학시험" 앱을 실행 한 후 앱 화면 우측 상단의 "성적 원본대조" 버튼을 클릭합니다.
3. 스크린 화면에서 상측부에 인쇄된 "원본확인 QR코드"를 인식하여 성적이 인증확인 가능함을 확인합니다.

YBM 앱 다운로드 QR코드



만드라이드용

아이폰용

Detach here

SPEAKING

YOUR SCORE: 160*

Typically, test takers can create connected, sustained discourse appropriate to the typical workplace. They can express opinions or respond to complicated requests effectively. They can use spoken language to answer questions and give basic information. When reading aloud, they are highly intelligible.

In extended responses, some of the following weaknesses may sometimes occur, but they do not interfere with the message:

- minor difficulties with pronunciation, intonation, or hesitation when creating language
- some errors when using complex grammatical structures
- some imprecise vocabulary

Test takers should be able to perform some of the following communication tasks:

- Describe their present job responsibilities in formal settings
- Ask or answer questions about an issue being discussed in a presentation or speech
- Explain a business plan or policy to a new colleague or co-worker

PRONUNCIATION: MEDIUM*
When reading aloud your pronunciation is generally intelligible with some lapses.

INTONATION AND STRESS: MEDIUM*
When reading aloud your use of intonation and stress is generally effective.

WRITING

YOUR SCORE: 130*

Typically, test takers can effectively give straightforward information, ask questions, give instructions, or make requests, but are only partially successful when using reasons, examples, or explanations to support an opinion. When attempting to explain an opinion, their writing presents relevant ideas and some support.

Some typical weaknesses of writing may include:

- not enough specific support and development for the main points
- unclear connections between the points that are made

When giving straightforward information, asking questions giving instructions, or making requests, their writing is clear, coherent, and effective.

Test takers should be able to write about familiar topics with some detail, and write summaries on topics of general interest.

Note: TOEIC scores more than two years old cannot be reported or validated.

(New) TEPS

TEPS SCORE REPORT



NAME

HONG GIL DONG

DATE OF BIRTH

JUL. 12, 1990

GENDER

MALE

REGISTRATION NO.

0123456

TEST DATE

MAY 12, 2018

VALID UNTIL

MAY 12, 2020

Barcode

NO : RAAAA0000BBBB

THE TEPS COUNCIL



YOUR SCORES

Total Score	418	Level	2+	Percentile Rank	81.33
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149

Average 110



35

Average 32



38

Average 32



196

Average 110



YOUR ENGLISH PROFICIENCY

Advanced level of English proficiency. A score at this level typically indicates an advanced level of English proficiency for a non-native speaker. A test taker at this level is able to perform general tasks after short-term training.

Section	Subskill	Proficiency
Listening	- Understanding the connection of ideas across turns in spoken texts	Intermediate
	- Understanding the main ideas of spoken texts	Advanced
	- Understanding specific information in spoken texts	Advanced
	- Making inferences based on given information in spoken texts	Intermediate
Vocabulary	- Understanding vocabulary used in spoken contexts	Intermediate
	- Understanding vocabulary used in written contexts	Basic
Grammar	- Understanding grammar used in spoken contexts	Intermediate
	- Understanding grammar used in written contexts	Intermediate
Reading	- Understanding the main ideas of written texts	Advanced
	- Understanding specific information in written texts	Advanced
	- Making inferences based on given information in written texts	Advanced
	- Understanding the connection of ideas across sentences in written texts	Intermediate

TEPS-S(텡스 스피킹)

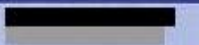
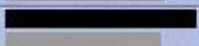


TEPS

Speaking & Writing

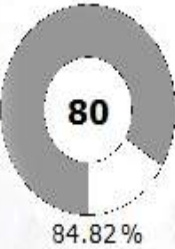
TEPS-Speaking & Writing SCORE REPORT

	NAME	HONG GIL DONG	REGISTRATION NO.	012345678
	DATE OF BIRTH	JUL. 12, 1990	TEST DATE	AUG. 11, 2019
	GENDER	MALE	VALID UNTIL	AUG. 10, 2021
			Barcode NO : RAAA0000BBBB	

TEPS-Speaking

SCORE	LEVEL						
80	2+						
OVERALL COMMUNICATIVE COMPETENCE		SKILL	SCORE	LEVEL	%	0%	100%
		Fluency	15	2+	75 70		
		Accuracy	21	1	84 68		
		Expression	19	2+	76 68		
		Organization	25	1	83 66		

■ your percentage ■ average



A score at this level typically indicates that the test-taker has a good understanding of the rules of grammar and is able to communicate complex ideas fairly clearly and logically using appropriate vocabulary and style of language.



OPIc(영어, 일본어, 중국어)-1. 인증서(1,2 모두 제출)

단일 인증서 샘플

HOME > 성적확인 > 인증서 샘플 > 단일인증서 샘플

OPIc	WPT	L&Rcat
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인증서번호 : A111-B11R-C1P1-DEWW-AAAA (예시)




CERTIFICATE FOR
ENGLISH

홍길동 (HONG GIL DONG) <i>Recipient Name</i> 응시자성명	1990/01/01 <i>Date of Birth</i> 응시자생년월일
AL (ADVANCED LOW) <i>Rating</i> 성적(등급)	1A1234123400 <i>Test ID</i> 수험번호
2024/01/29 <i>Test Date</i> 응시일	2026/01/28 <i>Certificate Expiration Date</i> 성적만료일

Martha A. Abbott
Martha Abbott
ACTFL Interim Executive Director
To verify this certificate, visit www.opic.or.kr/verify



PROFICIENCY REPORT 응시자 등급에 대한 설명
Oral Proficiency Interview (OPIc) Rating
ACTFL Certified Rating System



OPI	S	AL ADVANCED LOW PROFICIENCY	Speakers at the Advanced Low sublevel are able to handle a variety of communication tasks. They are able to participate in most informal and some formal conversations on topics related to school, home, and leisure activities. They can also speak about some topics related to employment, current events, and matters of public and community interest.
	AH		
	AM		
OPIc	AL		At the Advanced Low sublevel, speakers demonstrate the ability to narrate and describe in the major time frames of past, present, and future with some control of aspect, although their narrations and descriptions tend to be handled separately rather than interwoven. Speakers at the Advanced Low sublevel combine and link sentences into connected discourse of paragraph length. They can appropriately handle the essential linguistic challenges presented by a complication or an unexpected turn of events.
	IH		Speakers at the Advanced Low sublevel communicate with sufficient accuracy, clarity, and precision to convey their intended message without misrepresentation or confusion. Their dominant language may be evident in the use of false cognates, literal translations, or the oral paragraph structure of that language, and their discourse may contain hesitations and self-correction. However, they are able to use strategies such as rephrasing and circumlocution to maintain communication and repair misunderstanding.
	IM		
	IL		
	NH		
	NM		
	NL		

Learn more about the OPIc and your rating at actfl.org/educator-resources/actfl-proficiency-guidelines

바코드 자리

* 수험번호(TEST ID)는 12자리 또는 8자리로 제공됩니다.

- 1) 12자리 수험번호 예시 : 1A2345678910 (숫자1개+알파벳대문자1개+숫자10개)
- 2) 8자리 수험번호 예시 : ENG12345 (알파벳대문자3개+숫자5개)

OPIc(영어, 일본어, 중국어)-2. 성적표(1,2 모두 제출)

Score Report 샘플

HOME > 성적확인 > 인증서 샘플 > Score Report 샘플

Score Report



Recipient Name **홍길동 (HONG GIL DONG) 응시자성명**

Test Date **2024/01/29 응시일**

Test ID **1A1234123400 수험번호**

Rating **AL (ADVANCED LOW) 성적(등급)**

Language **ENGLISH 평가어종**

ACTFL ADVANCED LEVEL SPEAKERS - FUNCTIONAL HIGHLIGHTS **응시자 등급에 대한 설명**

Speakers at the Advanced level:

- Fully engage in most informal and some formal conversations on topics related to school, home, and leisure activities. Can discuss topics related to employment, current events, and matters of public and community interest.
- Demonstrate the ability to narrate and describe in the major time frames of past, present, and future with some control of aspect, although their narrations and descriptions tend to be handled separately rather than being interwoven.
- Can handle the essential linguistic challenges presented by a complication or an unexpected turn of events.
- Communicate with sufficient accuracy, clarity, and precision to convey their intended message without misrepresentation or confusion.

ACTFL ADVANCED LOW - SPEAKERS

Communication Tasks	Sustain Advanced-level tasks, although only minimally. Are able to narrate and describe in the major time frames using paragraph-length discourse. Can handle the communication challenges presented by a complication in a transaction or an unexpected turn of events. Can use communicative strategies such as rephrasing and circumlocution to compensate for vocabulary or forms they do not know.
Contexts/Content	Are able to handle a variety of communicative tasks and participate in most informal and some formal conversations. Able to speak about some familiar topics related to employment, current events and matters of public and community interest.
Discourse Type	Produce connected discourse of paragraph-length and organization.
Accuracy	Contribute to conversations with sufficient accuracy, clarity and precision to convey the intended message without confusion or misrepresentation.

TIPS FOR IMPROVING PROFICIENCY

- **Focus on developing detailed narrations.** Place events in context and attempt to provide foregrounding and backgrounding when relating a story. Provide very detailed information.
- **Develop greater organization, sequencing and connectedness in speech.** Increase and broaden use of cohesive devices, such as adverbial phrases and conjunctions to help link ideas, move the action forward, and create principal and supporting ideas in oral paragraphs. Learn to produce complex sentence structures, including subordinate clauses, to provide precise details and convey relationships.
- **Practice discussing topics of social and professional relevance.** Practice reporting the facts about events of current, social or professional interests. Read and listen to news and professional media in order to acquire the necessary vocabulary.
- **Improve fluency and delivery.** Practice speaking to improve the flow of speech and reduce grammatical and pronunciation errors, pauses and self-corrections.



成績内容

HONG GIL DONG (홍길동)		2026/01/07
氏名		有効期限
2004/11/21	999999	2024/01/07
生年月日	受験番号	試験日
425	425	850
聴解	読解	合計点



原本確認 QRコード

発給番号：888000-1234567890

YBMIは成績証明書の偽・変造および不正使用を防止するためにスマートフォンアプリやホームページで成績の真偽確認のサービスを提供しています。
"Certpia"アプリをスマートフォンにダウンロードした後、成績証明書の左側のQRコードで成績の真偽を確認することができます。このサービスは、インターネットの接続が必要です。詳しくご利用方法はホームページをご確認ください。

<アプリのダウンロードおよび利用方法>

- "Certpia"アプリをApp Storeで検索、あるいは右側のQRコードを利用してインストールします。
- "Certpia"アプリを開いた後、アプリの画面の下にある"QR原本対照"ボタンをクリックします。
- スキャン画面で成績証明書に印刷されている"原本確認QRコード"を読み込むと成績の真偽を確認することができます。

Certpia アプリダウンロード



Android用



iPhone用



JPT is a registered trademark of YBMI

HSK(중국어) 성적표



CENTER FOR LANGUAGE
EDUCATION AND COOPERATION
教育部中外语言交流合作中心

汉语水平考试 Chinese Proficiency Test

HSK (五级) 成绩报告 HSK (Level 5) Test Score Report

姓名: _____
Name

性别: _____ 国籍: 韩国
Gender Nationality

考试时间: _____ 年 _____ 月 _____ 日
Test Date Year Month Day

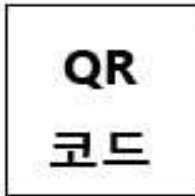
编号: _____
No.

准考证号: _____
Admission Ticket Number



	满分 Full Score	你的分数 Your Score
听力 Listening	100	64
阅读 Reading	100	81
书写 Writing	100	70
总分 Total Score	300	215

听力 Listening	阅读 Reading	书写 Writing	总分 Total Score	百分等级 Percentile Rank
100	99	90	284	99%
95	89	80	258	90%
89	82	75	241	80%
84	76	71	227	70%
80	71	67	214	60%
76	64	64	202	50%
71	59	60	190	40%
66	53	56	177	30%
60	47	51	163	20%
51	40	43	142	10%



Beijing • China

主任 马箭波
Director

教育部中外语言交流合作中心
Center for Language Education and Cooperation



*成绩有效期两年 (Test scores are valid for two years)

HSK(중국어) 성적확인증명서

- 시험응시 후 우편으로 정식 성적표를 수령하지 못한 경우



발행번호 汉考国际编号 : 8150324092311814

HSK

성적확인증명서

成绩确认证明

증서번호 证书编号 :
성명 考生姓名 :
생년월일 出生日期 :
국적 国籍 :
성별 性别 :
취득성적 成绩 : 듣기
독해
쓰기
총점

*총점180점 이상은 합격임 总分180分以合格

상기인은 2024년 09월 08일 중국교육부중외어언교류합작중심 주관으로 시행된 HSK3급 시험에 응시하여 위와 같은 성적을 받았기에 이를 증명함.

上述人员于 2024年 09月 08日 参加了由中国教育部中外语言交流合作中心举办的 HSK3级 考试, 并取得了上述成绩。

* 비고 备注 :

- 본 증명서는 성적 확인을 위한 참고용 문건으로 정식 성적표가 아니며, 한국내에서만 사용 가능함.
此证明作为HSK成绩的韩语翻译参考, 不具备成绩单效力, 且仅在韩国内使用。
- 성적유효기간은 시험일로부터 2년임.
成绩自考试当日起两年内有效。

2024년 09월 23일

HSK 한국사무국



어학성적 사전등록 확인서(정부24 발급)

- 통합채용포털(구 사이버국가고시센터) 사전등록한 어학성적

제 2024- 00000089호

어학성적 사전등록 확인서

성 명: 홍길동

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〈 어학성적 등록 사항 〉

시험명	등록번호	응시일자	인정기간	성적	등급
G-TELP Speaking	0002-0028787	2022.10.10.	2027.12.31.	73	-
G-TELP(LEVEL2)	0002-0028787	2022.10.10.	2027.12.31.	73	-
TOEIC	168461	2023.11.26.	2028.12.31.	905	-
TOEIC Speaking	168461	2023.12.10.	2029.12.31.	Advanced High	-
TOEIC(일본용사)	110088	2023.11.14.	2028.12.31.	30	-

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인사혁신처장



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